

Guide for using *Keeping Infants Safe Curriculum*

The curriculum is designed for ALL high school students, as the classroom provides an ideal environment to emphasize that violence and injuries to infants are preventable as students are likely to be exposed to infants and toddlers through their lifespan. The course can also be taught to middle school students.

The course is ideal for current curriculum work in Consumer Science, Early Childhood Development, Early Childhood Education, Family Studies, Physical Activity and Health class, or any curriculum of study where students are on a path for healthcare (nursing, nurse aid, medical professional, etc.). Please see the *KEEPING INFANTS SAFE INFORMATIONAL SHEET* for applicable High School Health Education standards.

To get started, follow these steps below.

PAHT-Safe Sleep/Keeping Infants Safe curriculum

1. Review all material on the PAHT Keeping Infants Safe curriculum Egnyte link.
<https://kspan.egnyte.com/fl/z7NnKBXUrw>
2. Talk to your students about participating in this educational curriculum as the content can be potentially sensitive and upsetting.
Guidance for the curriculum can be found on the PowerPoint Slide #1.
3. Before teaching the curriculum, have students take the program **PRE-TEST**.
This can be given by printing the pre-test (found in the Egnyte folder) or using the QR code or link on the PowerPoint Slide #2. (https://uky.az1.qualtrics.com/jfe/form/SV_3fOk0zxX3amDduR)
4. Open the PowerPoint link and download material so speakers notes are available.
 - a. Review slides to familiarize oneself with content.
 - b. Review **Evidence Informed and Other Resources** list (found for added material for this course. Videos may be used in the course which include Elijah's Story, Portrait of Promise, etc. Materials may be downloaded and printed. Other resources available include; Period of Purple Crying, Ky Safe Sleep campaign, etc.
5. Present the PowerPoint to class.
 - a. Note: This course includes activities that may require prep work. Have materials ready to present prior to classroom education. ex. egg in a jar or gelatin mold.
6. Have students take the program **POST-TEST**.
This can be given by printing the post-test or using the QR code or link on the PowerPoint Slide #42.
https://uky.az1.qualtrics.com/jfe/form/SV_5vZlrSOQFOz5zKt)
7. After teaching the curriculum, please complete the **SELF-REPORTED USE** of Pediatric Abusive Head Trauma (PAHT) Materials using the link below or QR code. https://survey.az1.qualtrics.com/jfe/form/SV_07kauVTsw8KAVE2

